



Curriculum Booklet

2021 – 2022



The curriculum at Philpots Manor School is broad, balanced, challenging and engaging.

It aims to provide pupils with a curriculum that prepares them for the opportunities, responsibilities and experiences which they will encounter after leaving us whilst promoting spiritual, moral, cultural, mental and physical development.

In the Lower School (Years 7-9) all pupils follow an identical curriculum and are taught in mixed ability groups with teaching being differentiated to both support and challenge all pupils.

In the older years pupils follow both a core (English, maths, science, PE and life skills) and option curriculum. The option curriculum allows pupils to progress further in areas in which they have a particular skill or interest.

The aim of this booklet is to outline our curriculum model and give an overview of what pupils will be studying and when in each subject. More detailed curriculum information and answers to specific questions can be obtained at any time from subject leaders and their contact emails are also included. Further information on the thinking behind our curriculum and how we deliver it can be found in our ‘Curriculum’ and ‘Teaching and Learning’ policies.

Curriculum Model

Subject Area	Lower School	Upper School
English	National Curriculum (4)	FS/GCSE English Lang(4) GCSE English Lit (4)
Maths	White Rose (4)	FS/GCSE Maths (4) A-Level Maths (10)
Science	KS2/KS3 (2)	ELC/GCSE Science (3)

Computing	National Curriculum (2)	BTEC Digital Media (4)
Art & Design	Art, Textile Design and Pottery (3)	GCSE Art & Design (4) BTEC Art & Design (4) Arts Award (4)
Food Preparation and Nutrition	KS2/KS3 Weekly practical cooking session(1)	GCSE Food Prep & Nutrition (4) BTEC Home Cooking Skills Level 1 and 2 (2)
PE	PE (2)	PE (2) Junior Sports Leader (1) BTEC L1 Award in Sport
PSHE	Jigsaw for KS2 and Bespoke for KS3 (2)	PSHE (2) Life Skills (2)
Performing Arts	Performing Arts (2)	BTEC Performing Arts (4)
Landcraft	Bespoke Curriculum (2)	Gardening (2)
Forest School	Bespoke Curriculum (1)	Forest School
Riding		British Horse Society Stage 1 and 2 BTEC Horse Management Levels 2 & 3 Changing Lives Through Horses Achieve Awards British Horse Society Challenge Awards
Other		Duke of Edinburgh Award (1)

KS3 Curriculum (lessons per week)
KS4 Core curriculum (lessons per week)
KS4 Option curriculum (lessons per week)

English

Pupils follow a programme of study closely linked to the new National Curriculum centred on a range of whole texts with an emphasis on text-type writing. For pupils who are still developing-readers, more emphasis is placed on literacy skills, phonics and reading practice.

Our daily morning reading intervention sessions and use of the Accelerated Reading programme also enhance the development of literacy.

Curriculum Overview	
	Topics
Years 4-6 Differentiated programme	
Years 7-9 Differentiated programme	<u>Autumn Term - first half:</u> • Assessment • <i>Words! Words! Words!</i> A fun history of the English language • Root words, prefixes, suffixes, antonyms, synonyms • Individual readers and workbooks for spelling, punctuation and grammar. <u>Autumn Term - second half:</u> • War poets and creative Autumn poetry • language features, descriptive writing. • <i>A Christmas Carol</i> • Individual readers and workbooks for spelling, punctuation and grammar. <u>Spring Term - first half:</u> • Class fiction books - class topic. Books may include: <i>The Savage</i>, <i>Grandpa's Great Escape</i>, • <i>World Book Day (Whole School activities with events)</i> • Individual readers and workbooks for spelling, punctuation and grammar. <u>Spring Term - second half:</u> • Shakespeare in context - his life and times • A Shakespeare play study: eg: <i>Romeo and Juliet</i>, <i>A Midsummer Night's Dream</i>, <i>Macbeth</i> • Individual readers and workbooks for spelling, punctuation and grammar. <u>Summer Term - first half:</u> • Poetry - topics include Slam Poetry, descriptive and themed poetry • Individual readers and workbooks for spelling, punctuation and grammar. <u>Summer Term - second half:</u> • Imaginative writing: Summer short story / graphic story competition • Individual readers and workbooks for spelling, punctuation and grammar.

10 & 11	There are two pathways in years 10 and 11: • Functional Skills English at Level 1 and Level 2 • GCSE English Language and Functional Skills English at Level 1 and 2 GCSE English Literature is also available as a curriculum pathway option.
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Maths

The maths curriculum consolidates learning from previous years and engages, enthuses and inspires pupils about maths and its real-life applications. Students work at the year group level appropriate to the individual, and lessons are differentiated appropriately.

Curriculum Overview	
Year	Topics
1-7	<i>Pupils revisit some of these topics during the year to reinforce their learning.</i> Number and place value Addition and subtraction Multiplication and division Fractions, decimals and percentages Measurement – money, time, length, mass, capacity Geometry – shape, position and direction Statistics – data handling
8-9	<i>Pupils build upon their knowledge gained in year 7 and work on the following topics:</i> Number and place value Addition and subtraction Multiplication and division Fractions, decimals and percentages Ratio and proportion Algebra Measurement – money, time, length, mass, capacity Geometry – shape, position and direction Statistics – data handling

Upper School	<i>There are two pathways in the upper school and both include accreditation:</i> Pearson Edexcel Functional Skills Mathematics This course is designed to develop numeracy skills and help pupils respond to a range of real life situations that are also relevant to the workplace. Pearson Edexcel GCSE Mathematics Pupils will sit three exams at the end of the course to achieve a grade of 9-1. Higher tier covers grades 9 to 4. Foundation tier covers grades 5 to 1. The more able students may also progress to Pearson Edexcel A-Level Mathematics
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Science

Pupils follow a programme of study closely linked to the National Curriculum. Science is taught in the students main classroom and in the laboratory with the emphasis being on hands-on activities with pupils learning by experimenting and investigating. Topics may be taught in a different order to the list below.

Curriculum Overview	
Year	Topics
3	Nutrition, Skeletons & Muscles Forces and Magnets Light Plants Rocks
4	Digestion Electricity Living Things & their habitats(Classification I) Sound States of Matter

5	Changes on human beings to old age Earth and Space Forces Living Things & their habitats(Life Cycles) Properties and changes of material
6	Organ systems Electricity Evolution and Inheritance Light Living Things & their habitats(Classification II)
7	What is Science? Cells & Organisation Reproduction States of matter & Separating Mixtures Energy changes & Transfers Forces
8	Health & the Human Body Photosynthesis and Respiration Chemical Reactions Earth and Atmosphere Electricity and Magnetism Space
9	Inheritance and Evolution Ecosystems and Interdependence Acids and Alkalis Materials and Recycling Motion and Pressure Waves
10 & 11	<i>In Years 10 and 11 pupils either continue their Entry Level Certificate course or progress to GCSE science. Most lessons are taught in the laboratory.</i> Entry Level Certificate: AQA Science This is made up of 6 topics (covering biology, chemistry and physics) each of which is assessed by an end of topic test and a practical task. GCSE: AQA Combined Science This course gives pupils access to grades 1-5. There are six separate exams to be taken in Year 11, each of which is worth 16.7% of the total mark.

Computing

In computing pupils gain functional ICT skills as they learn about multimedia and digital literacy. We have a dedicated computing classroom as well as computers in all teaching areas.

Curriculum Overview	
Key Stage	Topics
KS2	Internet safety Basic computer concepts Keyboard Skills Introduction to programming Multimedia publishing
KS3	Internet safety Drag and drop programming Website creation Spreadsheets Digital literacy Digital Photography Multimedia project Spreadsheets Digital literacy Video and image creation
KS4	(Pearson) BTEC Introductory Level 1 Award in Digital Media This curriculum focuses on the development of both transferable and digital media sector skills in areas such as problem solving, communication and research. The Award consists of a mandatory Unit which helps to explore and plan for personal progression towards college, training or an apprenticeship. The second Unit is an introduction to digital media skills and knowledge to support progression to the next stage of vocational learning. Some of the topics that could be covered include: ● Storyboards, layouts and interactive presentations ● Producing adverts and animations ● Audio and film making ● Editing and sharing media The assessment is entirely coursework based and there is no external examination. The lessons consist of two double lessons in a dedicated computer suite with access to online content and multimedia software.

Art and Design

Art & Design is taught in a purpose-built and well-resourced building with separate rooms for Pottery, Art and Textiles. Our KS2 & 3 teaching and learning links to the national curriculum. At these stages, our focus is on engagement and enjoyment and these are the markers for progress in lower school. We have a flexible approach to learning to encourage creativity and to allow our children and young people space for opportunity, exploration, experience and discovery. The skills accrued by students at KS2 & 3 will equip them for more specialised study at KS4, through level 1 and level 2 courses.

Curriculum Overview	
Year	Topics
KS2	Drawing Painting Design Keeping a sketchbook Study of artists/art movements Printmaking 3-D modelling Pottery Textile Design
KS3	As above plus... Photography Graphic Design Illustration We also offer Arts Award Discover and Explore
KS4	Edexcel GCSE Art, Craft & Design This is a level 2 qualification, marked from grades 1-9. The course is assessed through a portfolio of work prepared over a two year period and an exam project culminating in a 10-hour timed practical exam at the end of Year 11. Pupils have the opportunity to work in and experiment with a variety of 2-D and 3-D media, to study artists, art and cultural movements and to express their learning in a personal response at the end of each topic studied.. BTEC Level 1 Introductory Award in Art & Design The Introductory Award offers a taste of the art & design sector and could be studied alongside other subjects. Although a one year course, students can continue to study for a Level 1 Introductory Certificate in the second year, equivalent to a GCSE at grades 1-3. Arts Award Bronze (level 1), Silver (level 2) Both can be covered in one year and give students more control and choice over what they study and how they present their work. Both qualifications involve taking part in the Arts, researching an artist/craftsperson, experiencing the arts as an audience member and sharing a skill with others.

Food Preparation and Nutrition

Food Preparation and Nutrition at KS2/3 is taught in a well-resourced kitchen/ workroom with the emphasis being on hands-on practical lessons. Students will learn by following and making a wide variety of recipes whilst learning the foundations of nutrition through our lifeskills provision. Depending on what they have cooked pupils either eat the food they have made during the lesson in a social setting or take it home. At KS4 students have the option to move onto BTEC Home Cooking Skills or GCSE Food Preparation and Nutrition (OCR)

Curriculum Overview	
Year	Topics
7	Weekly practical cooking using a wide variety of equipment and ingredients. Basic food preparation skills. Food hygiene skills. 30 x savoury dishes + 5 sweet dishes
8	Weekly practical cooking sessions consisting of slightly more complex recipes. Increased range of food preparation skills. 30 x savoury dishes + 5 sweet dishes
9	Students split into 2 pathways. Pathway 1- Continue to have one lesson a week of practical cooking leading to BTEC Home Cooking Skills option at KS4. Pathway 2- One practical lesson plus one theory lesson a week to prepare for GCSE Food Preparation and Nutrition option at KS4. Each continue to cook 30 x savoury dishes + 5 sweet dishes during the year.
10	BTEC Level 1 Home Cooking Skills This course develops skills in preparing nutritious home-cooked food using fresh ingredients, as well as an understanding of the value of passing on cooking knowledge. Specific skills which are assessed include: · different ways in which foods may be combined into filling, healthy and cost effective dishes and products · following instructions and building on skills in using different tools and equipment · weighing and measuring accurately (time, dry ingredients, liquids) · understanding importance of safely handling raw meat when preparing a food dish · working safely and hygienically

	GCSE Food Preparation and Nutrition This course explores Nutrition, Food provenance, Food choice, Cooking , Food preparation and Food science. Yr1
11	BTEC Level 2 Home Cooking Skills In this course pupils plan and prepare a series of nutritious home-cooked meals for breakfast, snacks, lunch and dinner, and learn how to cook economically. Specifically assessment outcomes include: • Plan a nutritious, home-cooked 2 course meal using basic ingredients • Prepare, cook and present a nutritious, home-cooked meal using basic ingredients. • Use cooking skills when following recipes • Demonstrate food safety and hygiene throughout the preparation and cooking process. • Pass on information about cooking meals at home from scratch GCSE Food Preparation and Nutrition Year 2 of the GCSE course includes course revision, mock and final exams/assessment. NEA 1 (Food science-based assignment approximately 10 hours of work in total). NEA 2 (Food preparation project, approximately 20 hours of work in total). 1 written exam to be sat in June lasting 1.5 hours.

Horse Care and Riding

Curriculum Overview	
Year	Topics
7	Changing Lives Through Horses Achieve Awards (British Horse Society). The programme works to develop six key life skills through equestrian activity: Communication, Confidence, Relationships, Teamwork, Responsibility, Personal Achievement. The framework of activity is called the BHS Achieve Awards and includes 10 stable management awards and six riding awards. There are also a range of BHS Achieve Skills. The BHS Achieve Skills are activities that can be carried out in the wider

	equestrian environment, such as wildlife awareness, photography or fix it awards. Young people can have access to both riding and/or non-riding awards as part of this scheme.																																																								
8 & 9	Learners have access to the Changing Lives Through Horses Explorer Awards (British Horse Society). These awards develop our young people's literacy and numeracy skills in conjunction with their equine learning to support them with cross curricular activities in school. They focus on the following key skills: • Communication • Confidence • Responsibility • Building Relationships • Teamwork • Perseverance Students also now have access to the British Horse Society Bronze Challenge awards which give a series of progressive achievement awards for various tasks such as Horse Care, Riding out Safely, Riding on the flat, Riding over fences etc. <table border="1"> <tr> <th colspan="8">Challenge Awards</th> </tr> <tr> <th colspan="4">About the Horse</th> <th colspan="4">About the Rider</th> </tr> <tr> <th colspan="4">Introduction to Horse Care</th> <th colspan="4">Introduction to Riding</th> </tr> <tr> <th colspan="4">About the Horse Bronze</th> <th colspan="4">About the Rider Bronze</th> </tr> <tr> <td>Knowing your Horse</td> <td>Caring for your Horse</td> <td>Lungeing your Horse</td> <td>Handling your Horse</td> <td>Riding Flat</td> <td>Riding Jump</td> <td>Riding Out Safely</td> <td>Riding Fit</td> </tr> <tr> <th colspan="4">About the Horse Silver</th> <th colspan="4">About the Rider Silver</th> </tr> <tr> <td>Knowing your Horse</td> <td>Caring for your Horse</td> <td>Lungeing your Horse</td> <td>Handling your Horse</td> <td>Riding Flat</td> <td>Riding Jump</td> <td>Riding Out Safely</td> <td>Riding Fit</td> </tr> </table>	Challenge Awards								About the Horse				About the Rider				Introduction to Horse Care				Introduction to Riding				About the Horse Bronze				About the Rider Bronze				Knowing your Horse	Caring for your Horse	Lungeing your Horse	Handling your Horse	Riding Flat	Riding Jump	Riding Out Safely	Riding Fit	About the Horse Silver				About the Rider Silver				Knowing your Horse	Caring for your Horse	Lungeing your Horse	Handling your Horse	Riding Flat	Riding Jump	Riding Out Safely	Riding Fit
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10 & 11	BTEC L2 Certificate and Extended Certificate in Horse Care BTEC L3 Foundation Diploma in Equine Management BTEC Level 2 Horse Care focusses on understanding routine requirements of horse care and handling during the first year. Students progressing into an Extended Certificate and a second year of study then focus on the health and welfare of horses and feeding and watering, including understanding nutrients required for good health. This qualification is equivalent to one GCSE. BTEC Level 3 is the progression route from L2 for those interested in pursuing a career in the equine sector, our BTEC Foundation Diploma is the equivalent in credits to one and a half A Levels and includes detailed study in the following modules:- - Structure, Form and Function (equine biological systems) - Diet and Nutrition - Work Experience - Tack and Equipment - Health and Husbandry - Preparation and Presentation for Competition - Riding Horses in the Open This course prepares learners for onward study at Level 3 Extended Diploma in college or would support progression to a Foundation Degree (FdSc).
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PSHE & Life Skills

Our Personal, Social, Health and Life Skills Education course prepares pupils for the choices and challenges involved in everyday life both in school and beyond. The course is fully differentiated and pupils learn at a level appropriate to their understanding and needs. The PSHE team are happy to answer any specific questions you may have regarding some of the more sensitive topics covered.

Curriculum Overview	
Year	Topics
7	Wellbeing, Learning & Safety Developing skills and aspirations Diversity Health and puberty Building relationships Financial decision making

8	Drugs and alcohol Community and careers Discrimination Emotional wellbeing Identity and relationships Digital literacy
9	Peer influence, substance use and gangs Setting goals Respectful relationships Healthy lifestyle Intimate relationships Employability and College
10	Mental health Work experience Addressing extremism and radicalisation Exploring influence Healthy relationships Financial decision making
11	Building for the future Next steps Families Independence Communication in relationships Managing life online

Performing Arts

In Years 7-9 the emphasis of our Performing Arts curriculum is on providing opportunities for pupils to develop lifeskills such as confidence, self-management and independence. A more formal GCSE Drama course is then offered in years 10 & 11.

Curriculum Overview	
Year	Topics
7	During Year 7 pupils focus on developing social skills.

8	Drama skills workshops Exploration of an artist's work Create a piece of drama of their own around a given theme Create a set design Research and visit an arts organization Perform elements of a specific text eg. Our Day Out, Blood Brothers
9	Drama skills workshops Physical theatre Create a piece of drama based around Caucasian Circle Produce own art work (dance, drama or music)
10 & 11	<i>Drama is one of the option courses in Years 10 & 11.</i> AQA GCSE Drama There are 3 separate units and the pupils are expected to undertake a wide variety of activities in order to meet the assessment criteria. Unit 1: Individual Showcase This unit is based on an externally marked exam consisting of a filmed performance with an accompanying letter justifying the topic of the performance. Unit 2: Preparation and Performance Pupils are expected to create, prepare and perform a piece of extended drama for an audience. Unit 3: Acting Skills Pupils are expected to attend acting workshops lead by the teacher and keep a written reflection. Pupils then build up to a final performance in front of an audience. <i>During</i>

Duke of Edinburgh Award

The Duke of Edinburgh Bronze Award course is offered as one of our KS4 option subjects. The aim of the award is to develop team work skills, communication skills, commitment, resilience, independence and initiative.

Curriculum Overview	
Year	Topics

10 & 11	<i>In Years 10 and 11 pupils can choose to follow the Duke of Edinburgh Award as one of their options.</i> Duke of Edinburgh Bronze Award The course covers four broad areas: Volunteering · by becoming a sports leaders, running a social club, supporting younger pupils with reading etc Physical · participating in a sport on a weekly basis Skill · learning a new skill such as gardening, hairdressing or construction Expedition · navigation skills · camp-craft skills- putting up tents/cooking · self-sufficiency · day walks · an overnight camp
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